

DEAN PROFESSIONAL DEVELOPMENT DAY
2ND APRIL 2009

Executive Function Deficit

- Includes: planning, self monitoring, inhibition, behavioural flexibility, organised search, set maintenance and change (ASD: rigid, inflexible, perseverative, impulsive in holding back a response, difficulty applying knowledge, narrowly focused on detail.
- Difficulties perceiving emotion
- Difficulties in imitation
- Difficulties in abstract thought
- Difficulty in planning
- Difficulty in starting and stopping

Implications for Teachers

- Break tasks down into clearly defined steps
- Develop a hierarchy of sub-goals within goals
- Assist in identifying the main idea
- Draw associations between new knowledge and already acquired knowledge
- Present the 'whole' picture rather than the detail